

POLICY FOR THE DIFFERENTLY ABLED

1. INTRODUCTION:

The campus we have barrier-free environment for everyone regardless of age, gender, or condition, has free and safe movement, function, and access. A space or set of services that can be accessed by everyone, without barriers, with dignity, and as much independence as possible.

2. SPECIAL NEEDS FOR THE PERSONS WITH DISABILITIES:

With regard to the design guidelines the special need of the persons with disabilities are as follows:

- Non-ambulatory disabilities Persons restricted on wheel chair should use the facilities within the built environment alone without a helper's assistance.
- A wheelchair may be operated by the user alone or with a helper's assistance. However, wheelchair design must assume that the user should be able to operate the wheelchair without help.

3. POLICY FOR PERSONS WITH DISABILITIES

The 2016 Act, prohibits discrimination against individuals with physical and mental disabilities. Shri Sangameshwar Arts and Commerce College is against all kinds of discrimination on any grounds including disability. Our Institution intend to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavorably. The institute aims to design its programs, administrations, and activities accessible to the students. All the authorities of the institute are striving in order to extending a helping hand towards the differently abled so as to make sure about the Benefits of grounds programs, administrations, and activities. These guidelines apply to Members of the Faculty and staff.



4. OBJECTIVES OF THE POLICY:

- To foster in inclusive culture to avoid discrimination, exploitation, and exclusion of disabled students and staff from all areas of work and education.
- To develop an appropriate regulatory framework for the effective delivery of services to disabled students and employees of college.
- To ensure all that all laws pertaining to people with disabilities are followed.
- To make education more accessible and inclusive at Institution.
- To ensure full participation and equal development opportunities for people with disabilities.
- To provide necessary budget allocation to achieve above objectives.
- The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016.

5. DISABILITY:

"Disability" is term that includes motor and sensory restrictions (e.g. mobility, vision, or hearing impairments). It also covers disabilities caused by chronic illnesses and syndromes, as well as invisible disabilities such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy. Acquired Brain Injuries and Acquired Immune Deficiency are also included in the term disability. Because many disabilities vary in severity and type of limitation, accommodations must also vary and should be adapted to the needs of the individual.



6. QUALIFIED PERSON WITH DISABILITY

- The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given institute program or activity.
- About enrolment, a certified individual with a disability must fulfill the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program.
- Counseling students with impairments on the kind of courses they can study in higher education.
- Collection of orders dealing with fee concessions, examination procedures, reservation rules, and so on, referring to people with disabilities in accordance with government regulations as they change.
- With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job. However relaxation shall be allowed as per the Government rules.

7. ACCESSIBILITY POLICY:

Providing access means making all the University services, activities and the benefits thereof, fully available to qualified people with disabilities. The institute should provide various provisions in creating a disabled friendly campus. The institute administration and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently able.

The following accessibility guidelines shall be strictly adhered to:

- All undergraduate (UG) and graduate (PG) programmes and activities must be accessible.
- To provide all students with impairments with accessible textbooks and study materials.



• The Institution will ensure the representation of all forms of disabilities listed in the Rights of Persons with Disabilities Act of 2016 and as required by government regulations.

8. EXAM POLICY

Our Institute will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of Students with disabilities. The guidelines and regulations has been issued by the examination department for use scribe in exams.

9.ACCESSIBILITY AND ACCESS AUDIT FOR PERSONS WITH DISABILITIES

Facilities available for Employee and students

- Ramps and rails.
- Toilets(Restroom)
- Facilities are provided time to time as per government rules.
- Disability sensitization sessions are part of the students and Employee induction programme.
- Staff are trained to assist persons with disabilities, including persons with learning disabilities

The institution has disabled friendly, barrier free environment



Principal